



## **Technology Integration**

**Goal:** Integrate technology throughout the entire learning community to enhance student performance and achieve 21st Century excellence.

**Description:** We believe that technology is a pathway to improved opportunity and future success. It is our responsibility to make sure that our learners have access to a high quality technological infrastructure and are immersed in a technology-rich course of studies.

### **Strategies:**

1. Adopt a technology plan that enhances the curriculum and promotes student achievement.
2. Improve the technology infrastructure so students can effectively use the tools of technology available in meaningful ways.
3. Provide training and other resources that support staff and students in continuous growth in the use of technology.
4. Expand the use of technology and online learning to support student learning in specialized areas, career exploration, and life skills development.
5. Deliver a technology program that prepares students to make good post-secondary career and continuing education choices.

### **Accomplishments:**

1. Wireless infrastructure update has been completed
2. Google Trainings have been planned and implemented at the district and building levels
3. Implemented Odysseyware at FHS for online coursework and credit recovery
4. Implemented Minnesota Career Information software platform for grades 8-12
5. Added technology staff member for greater student and staff support
6. Updated to a new phone system
7. As of July 1, 2017 we will be utilizing Infinite Campus (a new student information system)
8. We have allocated funds to support technology with our curriculum adoptions
9. We are enabling our instructional staff more mobility as we have converted to laptop devices instead of desktop devices.
10. Summer of 2017 we will have new security cameras installed in our district.
11. Students have greater access to mobile labs as well as designated labs



## **Career and College Preparation**

**Goal:** Provide quality, high-level programs in a variety of educational settings to develop career pathways and life skills.

**Description:** It is our responsibility to prepare our learners in a fashion that they can realize their plans for a positive future through the development and delivery of a high-quality, comprehensive program of academic, co and extra-curricular, and community education programs.

### **Strategies:**

1. Embed life skills instruction throughout the curriculum so students are ready to enjoy success as they choose from a wide range of post secondary options.
2. Expand elective and other course and program offerings across all levels of the district so that students have a wide variety of alternatives.
3. Design program delivery schedules that promote and enhance student choices from available alternatives.
4. Expand community education program support for k-12 student learning with a particular focus in specialized areas, career exploration, and life skills development.

### **Accomplishments:**

1. Conducting inventory of current life skills instruction as exists throughout curriculum
2. Introducing required Health for 9th grade (2016-17) with emphasis on decision-making model in the formative high school year.
3. 2017-18 Advisory periods at both Foley High School and Foley Intermediate School
4. Added Industrial Technology position for 2016-17 school year at both FIS and FHS to promote exploration in this area
5. Added Physical Education instruction at 7th/8th grade level for student exploration
6. 9th grade students will spend outbound day at college and career.
7. Review current student performance on the ACT and provide career and college counseling based on individual results.
8. Align instruction around career and college readiness standards
9. Promote the "Aspire" (career and college readiness) assessment at Grade 7

### **In Progress:**

1. Creating Foley Public School Career and College Readiness Plan
2. Convene key stakeholders to review and evaluate current master schedule (7 period day) in comparison to other potential models.



## Personal Development

**Goal:** Invest in the whole individual to promote and develop each person's social, emotional, mental and physical well-being.

**Description:** We are committed to nurturing the whole individual to be successful in all aspects of life. Individuals are leading increasingly complex lives and it is our duty to provide support where it is needed.

### **Strategies:**

1. Enhance and, where appropriate, expand counseling alternatives throughout the school system.
2. Develop and implement plans that provide safe routes to and from school for all district patrons.
3. Foster safe learning environments by upgrading procedures, systems, and structures.
4. Enhance the food and nutrition program to insure delivery of high quality alternatives and promote healthy choices.
5. Embed programs across the curricula that promote healthy lifestyle choices for all learners.

### **Accomplishments:**

- 1.) 15-16 Additional FES Social Worker and Additional FHS Counseling time.
- 2.) 16-17 Additional .17 FTE additional FIS Dean of Students.
- 3.) 16-17 Additional .25 FTE additional FHS Dean of Students will return to FHS counselor's' time for counseling students rather than performing other duties such as supervising the lunchroom as currently assigned.
- 4.) 15-16 Implementation of Concussion Protocol for activity students.
- 5.) 15-16 Implementation of concussion baseline testing for athletes in grades 7-12.
- 6.) Implementation of Advisory Time at Foley High School and useage of "career and college readiness" curriculum.
- 7.) Implementation of "7 Mindsets" curriculum at Foley Intermediate School including tenets of: 'everything is possible, passion first, we are connected, we are accountable, attitude of gratitude, live to give, and purposeful action.'
- 8.) 15-16 Board review and approval of board policies on monthly basis.
- 9.) 15-16 Fiscal procedures compliant with new federal regulations.
- 10.) 15-16 New employee evaluation (instrument) for district staff employees.
- 11.) 15-16 Implementing Board approved 3rd serving line for the FIS for improved nutrition via more quality lunch time and choices.
- 12.) 15-17 Summer food program for all individuals that are 1-18 years of age. Free breakfast



and/or lunch revenue through USDA food and nutrition services and the MDE.

- 13.) 15-16 MN Dept. of Ag grant awarded to Foley High School for new equipment.
- 14.) 16-17 MN Dept. of Ag grant awarded to Foley Elementary School for new equipment.
- 15.) 15-16 National Breakfast week: Promotion of good nutrition and having breakfast in FES classrooms to promote breakfast as a healthy start of their day.
- 16.) 15-17 Promoting healthy food choices in terms of fruits and vegetables with samples during milk break at FES.

#### *Wellness Committee Initiatives*

- 17.) 15-17 Fitbit Wellness Incentive.
- 18.) 6 week challenge provide healthy lifestyle promotion for staff.
- 19.) Health & Benefit Fair promoted by the Wellness Committee through Resource Training and Solutions funding.

## **School and Community Engagement**

**Goal:** Embrace the sharing of resources across the broader school community to improve connections between and among all partners.

**Description:** We are committed to strengthening relationships and building connections to increase involvement and opportunities that will improve both our district and the entire community.

#### **Strategies:**

- 1. Assess and enhance two-way communications efforts in order to grow positive school/community relations.
- 2. Expand Community Education alternatives targeted at meeting the needs of learners of all ages.
- 3. Leverage strong relationships between a high quality staff and a caring community to the benefit of all learners in the district.

#### **Accomplishments:**

- 1.) Streamlined phone system
- 2.) DLT Phone Numbers and E-mails on the Website
- 3.) LERN-- evaluation of who we are serving through Community Education
- 4.) Greater advertisement of Community Education events
- 5.) Utilize professional organizations to consider best practices
- 6.) Community Education Advisory Council has provided insight into offerings
- 7.) Pre-school curriculum adoption
- 8.) Birth to 5 has their own brochure
- 9.) Regular participant in the Chamber of Commerce meetings
- 10.) Student Information System (Infinite Campus)
- 11.) Special Education reading curriculum adoption
- 12.) Greater use of survey (students, parents, community, staff)